

## Teach for America: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

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Website: <https://easternnorthcarolina.teachforamerica.org/>

<https://charlotte.teachforamerica.org>

<https://piedmonttriad.teachforamerica.org/>

### Students

Full Time Students Enrolled in Program	374	Mean SAT of Admitted Students	N/A
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	N/A
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.43
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate					6
Number Completing the Undergraduate Degree But Not Applied for License					N/A
Number Completing the Undergraduate Degree and Applying for License					N/A
Number Completing the Undergraduate License Program But Not Applied for a License					N/A
Number Completing the Undergraduate License Program and Applied for a License					N/A
Percent Passing Professional and Content Area Exams					N/A
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	N/A	Percent Licensed	N/A	Percent Employed	N/A
Percentage of Graduates Remaining in Teaching After Four Years					N/A

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.*

*Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	N/A	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	N/A	96.3
Standard 3: Teachers know the content they teach.	N/A	95.6
Standard 4: Teachers facilitate learning for their students.	N/A	95.9
Standard 5: Teachers reflect on their practice.	N/A	96.4
Student Growth Percentages		

Meets Growth	N/A	64.5
Exceeds Growth	N/A	15.6

Note: This is the first year TFA has reported data. More information will be provided in the coming years.

### Program

Full Time Education Faculty	17
Full Time Institution Faculty, Part Time in Education	2
Part Time Education Faculty	22

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

\* The number of respondents for the question being asked are too small to be shared.

### Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

### 4 Year Completer Employment 2009-2013 Completers

		Winston-Salem State University
2008-2009 Completers	Number Completed	43
	# Employed 4 Yrs Later	28
	Percent Employed	65.12
2009-2010 Completers	Number Completed	50
	# Employed 4 Yrs Later	32
	Percent Employed	64
2010-2011 Completers	Number Completed	59
	# Employed 4 Yrs Later	37
	Percent Employed	62.71
2011-2012 Completers	Number Completed	46
	# Employed 4 Yrs Later	34
	Percent Employed	73.91
2012-2013 Completers	Number Completed	57
	# Employed 4 Yrs Later	34
	Percent Employed	59.65